

# Structural Reforms in Education and Justice: A Model-Based Assessment of Macroeconomic Impacts for Portugal

22 June 2016

# Overview

1. Introduction
2. Methodology
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  - Justice
  - Education
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# 1. Introduction

- This presentation is work-in-progress, as part of an exercise that considers **structural reforms put forward by Portugal in the period 2010-2014** and covers the areas of **Justice and Education**.
- The purpose is to describe the **methodological approach** underlying the exercise and to present a **summary of the results**, which appeared in an intermediate draft report prepared for GPEARI, Ministry of Finance of Portugal.

# 1. Introduction

- The **macroeconomic effects** of the measures of structural reforms are **usually indirect and essentially non-observable**, since the transmission mechanisms linking those measures to the economic variables (micro and macro level) tend to be complex and diffuse.

Moreover, their impacts usually **take long to emerge**, making their direct quantitative assessment impossible after only a few years from implementation.

- With a view to identifying and quantifying the chain of effects in place, and thereby **assessing the intertemporal (potential) macroeconomic impact** of the structural reforms, we **simulate an analytical macroeconomic model calibrated for the Portuguese economy**.

# 1. Introduction

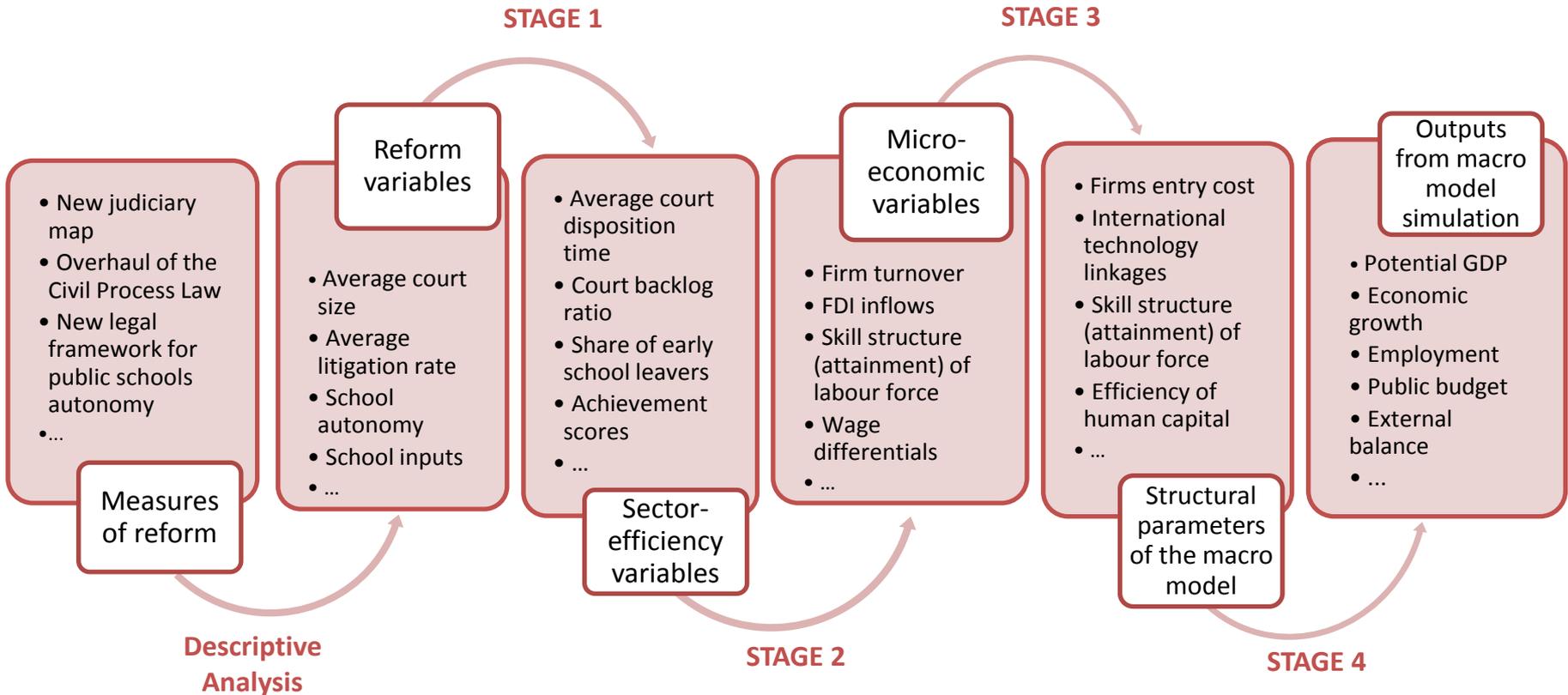
- The macro model we use belongs to the class of **micro-founded New-Keynesian Dynamic Stochastic General Equilibrium (DSGE)** models now widely used for quantitative policy analysis.
- The model is an extension of the **European Commission's QUEST III model with endogenous growth** (e.g., Roeger et al., 2008, Varga et al., 2014):
  - The model's solutions are explicitly derived from intertemporal optimisation under technological, institutional and budgetary constraints and the model incorporates nominal, real and financial frictions.
  - The model considers the product variety framework in line with Dixit and Stiglitz (1977) and applies the Jones' (1995) endogenous growth framework to explicitly model R&D as the engine of long-run growth.
  - Reform measures are translated into quantitative shocks that can be simulated with the QUEST model.

## 2. Methodology

We assume that **the transmission mechanisms of the structural reforms unfold** in the following way:

- **(STAGE 1)** The measures of reform and the respective reform variables (assessed by implementation/output indicators) have a direct downstream effect on sector-efficiency variables (assessed by result/outcome indicators);
- **(STAGE 2)** The sector-efficiency variables have a downstream effect on several microeconomic variables (**microeconomic impact**);
- **(STAGES 3 and 4)** Finally, the microeconomic variables have an effect on a number of macroeconomic variables (**macroeconomic impact**).

# Methodological stages



# Methodological stages

- In the Descriptive Analysis, we **quantify the change in the reform variables** based on data from official sources.
- In STAGES 1 and 2, we **collect from the existing literature the empirical estimates of the relationship** between (i) reform variables and sector-efficiency variables and between (ii) sector-efficiency variables and microeconomic variables.
- In STAGE 3, we use the **empirically estimated** effects of STAGES 1 and 2 **to quantify the exogenous shocks** that will apply to the key structural parameters of the macro model.
- In STAGE 4, we apply the shocks and **simulate the macro model to produce impacts on final macroeconomic variables.**

# Overview of the model

This is a macroeconomic model from the class of **New-Keynesian DSGE** models, built for a **small open economy belonging to a monetary union**.

The model has the following analytical blocks and features:

- **Households** (workers/consumers)
  - Two types of agents – agents without liquidity constraints, who maximise intertemporal utility by choice of consumption and leisure; liquidity constrained agents, characterised by a Keynesian behaviour;
  - Three types of labour/human capital, measured by the level of educational attainment (high-skilled, medium-skilled, and low-skilled) and weighed by quality factors;
  - Imperfect competition in the labour market, with the presence of labour unions (collective wage setting) and nominal indexation of wages.

# Overview of the model

- **Firms** (producers/investors)
  - Three sectors of activity: final-good sector, intermediate-good sector and R&D sector, with imperfect competition in the former two (thus implying the existence of a profit-maximising mark-up over marginal cost).
  - Fixed entry costs into the final-good and the intermediate-good sectors.
  - R&D activities featuring intertemporal externalities and international technology linkages.
- Fiscal policy authority (government) that follows feedback budget rules, linking the dynamics of the public budget and the ratio of public debt to GDP.
- Open economy (international trade flows and technological spillovers via FDI inflows).

# 3. Areas of Intervention & Results

Selected policy areas:

## Justice

Overall system efficiency

Insolvency regime

Corruption

Intellectual property rights

Bureaucracy and court management

## Education

Development of early intervention strategies

Promotion of school autonomy

Introduction of vocational tracks with strengthening of vocational training

Consolidation of the implementation of curricula goals

Improvement of lifelong learning

Management / Infrastructures

# 3. Areas of Intervention & Results

- Only a **selection of the identified reforms can be translated and assessed quantitatively**, namely because:
  - Suitable quantifiable reform indicators are lacking for several reform measures given their qualitative nature **(STAGE 1)**;
  - Empirical (microeconomic) estimates on which the assessment has to rely are not available **(STAGE 1 and 2)**;
  - Appropriate analytical mechanisms to translate reforms into macro model shocks are lacking given the features of the macro models **(STAGE 3)**.

## Reform variables that we use:

| Justice                                   | Education                     |
|---|-------------------------------|
| Courts-to-population ratio                | Share of early school leavers |
| Courts size                               | School autonomy               |
| Litigation rate                           | Instruction time              |
| Judges-to-population ratio                | Grade retention               |
| Share of public budget for courts ICT     |                               |
| Overall index of pre-insolvency framework |                               |



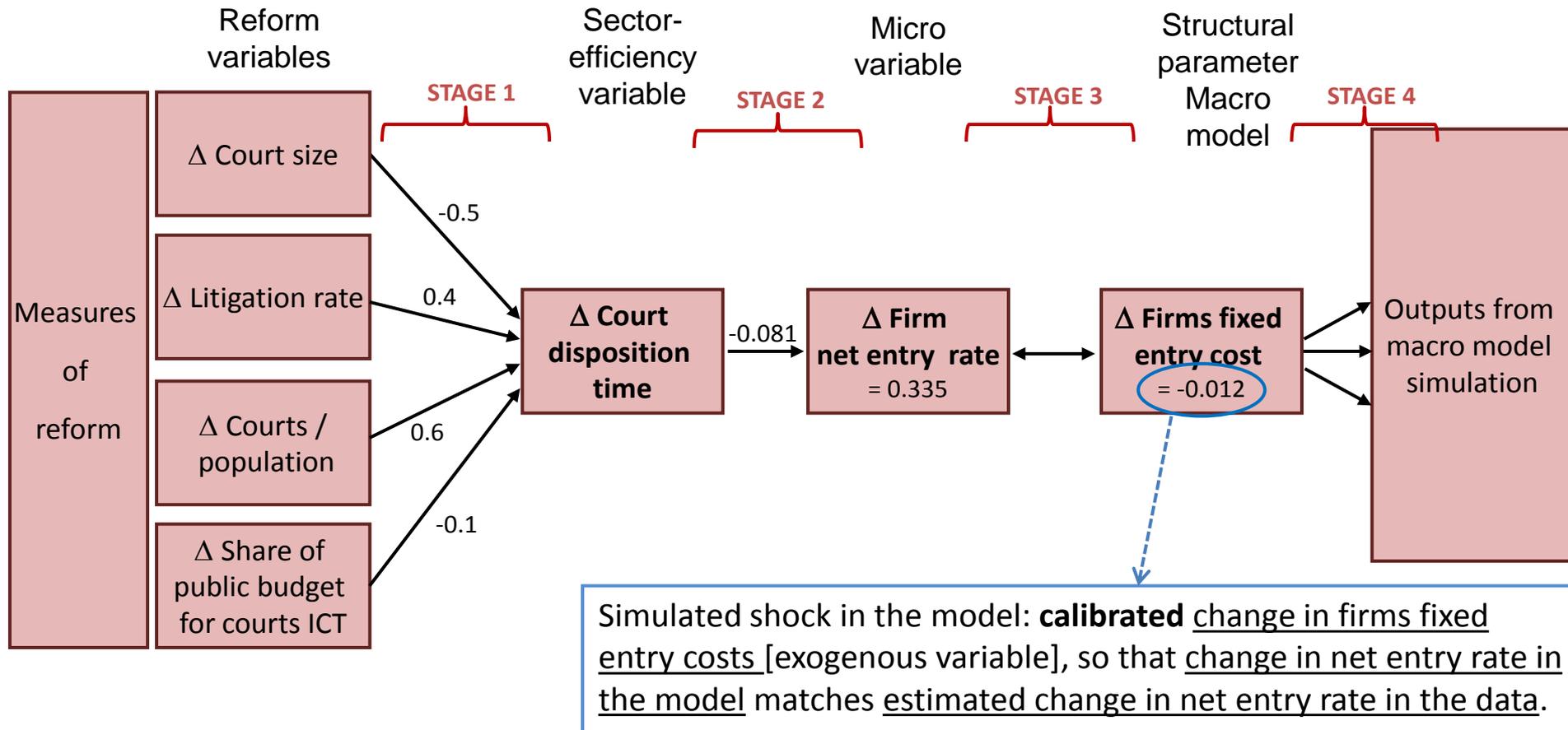
## Transmission mechanisms from (groups of) reforms to the macroeconomy:

| Justice   | Education          |
|---|--------------------|
| Firms' entry cost                               | School attainment  |
| Allocative efficiency                           | School achievement |
| Financing cost – interest rate spreads          |                    |
| International technology linkages - FDI inflows |                    |
| Entrepreneurship/self-employment                |                    |
| Liquidity constraint                            |                    |

|                                 |                          | Transmission mechanism                          | Reform variable  | Efficiency variable / micro variable     | Shock in the Macro Model                               |
|---------------------------------|--------------------------|---|--|--|--|
| <b>A - Reforms in Justice</b>   |                          |   |  |  |  |
| A1                              | System efficiency        | Firms' entry cost                               | Court size, litigation rate, courts-to-population ratio, share of public budget for courts ICT | Disposition time / firms net entry       | Firms' entry costs (calibrated)                        |
|                                 |                          | Allocative efficiency                           | Court size, litigation rate, courts-to-population ratio, share of public budget for courts ICT | Disposition time / allocative efficiency | Labour productivity (estimated)                        |
|                                 |                          | Financing cost – interest rate spreads          | Courts-to-population ratio, judges-to-population ratio   | - / Rule of law index                    | Interest rate risk premium on capital (estimated)      |
|                                 |                          | International technology linkages - FDI inflows | Court size, litigation rate, courts-to-population ratio, share of public budget for courts ICT | Backlog ratio / FDI inflows              | International technology linkages (calibrated)         |
| A2                              | Insolvency regime        | Entrepreneurship/self-employment                | Overall index of pre-insolvency framework  | - / Self-employment rate                 | Leisure preferences (calibrated)                       |
|                                 |                          | Liquidity constraint                            | Overall index of pre-insolvency framework  | - / -                                    | Share of liquidity constrained households (calibrated) |
| <b>B - Reforms in Education</b> |                          |   |  |  |  |
| B1                              | Schooling attractiveness | School attainment                               | Share of early school leavers  | - / Skill shares                         | Skill shares (simulated stock-flow model)              |
| B2                              | Schooling quality        | School achievement                              | Grade retention, school autonomy, instruction time   | Achievement scores / wage differentials  | Human capital efficiency (calibrated)                  |

# Justice – an example

**Firms' entry cost transmission mechanism** (empirical estimates: *EC 2014*) and translation into shocks in the macro model



# Justice – an example

**STAGES 1 and 2:** Changes in selected reform variables from 2010 to 2012/2014

| Reform variables   | Reform variable before reform | Reform variable after reform | % change | Disposition time elasticity | Estimated impact on disposition time | Net entry rate elasticity w.r.t. disposition time | Estimated impact on firm net entry rate (pp) |
|--|-------------------------------|------------------------------|----------|-----------------------------|--------------------------------------|---|--|
| (1) Judges/Court<br><i>(Min Justice data, 2010-2013)</i>   | 4.140                         | 4.217                        | 1.848    | -0.5                        | <b>-0.924</b>                        | -0.081  | <b>0.075</b>                                 |
| (2) Courts/population x 1000<br><i>(CEPEJ data, 2010-2012)</i>                                       | 0.032                         | 0.030                        | -4.006   | 0.6                         | <b>-2.404</b>                        | -0.081  | <b>0.195</b>                                 |
| (3) Litigation rate<br><i>(Min Justice data, 2010-2013)</i>  | 4548.996                      | 4457.525                     | -2.011   | 0.4                         | <b>-0.804</b>                        | -0.081  | <b>0.065</b>                                 |
| (4) Share of courts ICT expenditure on Public Budget<br><i>(CEPEJ 2010, avg Min Justice 2012-14)</i> | 0.120                         | 0.120                        | 0        | -0.1                        | <b>-0.8925</b>                       | -0.081  | <b>0</b>                                     |
| Total  |                               |                              |          |                             |                                      |   | <b>0.335</b>                                 |

# Justice – an example

**STAGE 4:** Impacts on selected macro variables (% change from initial Steady State) of a change in fixed entry costs (exogenous variable) = - 0.012<sup>(\*)</sup>

|                            | t+1           | t+5          | t+10         | t+20         | t+50         |
|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Public budget/GDP (p.p)    | 0.019         | 0.006        | 0.004        | -0.002       | 0.002        |
| Employment                 | 0.028         | 0.013        | 0.017        | 0.017        | 0.010        |
| Real wages                 | 0.066         | 0.087        | 0.109        | 0.135        | 0.164        |
| <b>GDP</b>                 | <b>-0.013</b> | <b>0.023</b> | <b>0.063</b> | <b>0.100</b> | <b>0.124</b> |
| External balance/GDP (p.p) | -0.003        | 0.016        | 0.024        | 0.035        | 0.049        |

Note: 500-period simulation for convergence.

(\*) Calibrated change in firms fixed entry costs so that change in firm net entry rate in the model matches estimated change in firm net entry rate in the data (0.335).

# Justice – summary of results

**Overall system efficiency:** impacts on selected macro variables (% change from initial steady state)

| Transmission mechanism                           |            | t+1    | t+2    | t+3    | t+4    | t+5    | t+10   | t+20   | t+50   |
|--|------------|--------|--------|--------|--------|--------|--------|--------|--------|
| Firms' entry cost                                | Employment | 0,028  | 0,017  | 0,013  | 0,013  | 0,013  | 0,017  | 0,017  | 0,010  |
|  | GDP        | -0,013 | -0,011 | 0,000  | 0,012  | 0,023  | 0,063  | 0,100  | 0,124  |
| Allocative efficiency                            | Employment | -0,032 | -0,014 | -0,005 | -0,002 | -0,001 | 0,001  | 0,001  | -0,004 |
|  | GDP        | 0,068  | 0,093  | 0,103  | 0,108  | 0,111  | 0,122  | 0,137  | 0,151  |
| Risk premium - intangibles                       | Employment | 0,011  | 0,005  | 0,003  | 0,001  | 0,001  | -0,001 | -0,002 | -0,001 |
|  | GDP        | -0,005 | -0,005 | -0,002 | 0,002  | 0,006  | 0,018  | 0,030  | 0,041  |
| Risk premium - tangibles                         | Employment | 0,045  | 0,099  | 0,125  | 0,132  | 0,130  | 0,111  | 0,085  | 0,053  |
|  | GDP        | 0,051  | 0,150  | 0,231  | 0,299  | 0,361  | 0,634  | 1,026  | 1,527  |
| International technology linkages<br>FDI inflows | Employment | 0,014  | 0,003  | 0,000  | -0,001 | -0,001 | 0,000  | -0,001 | -0,009 |
|  | GDP        | 0,008  | 0,030  | 0,056  | 0,081  | 0,104  | 0,182  | 0,255  | 0,315  |

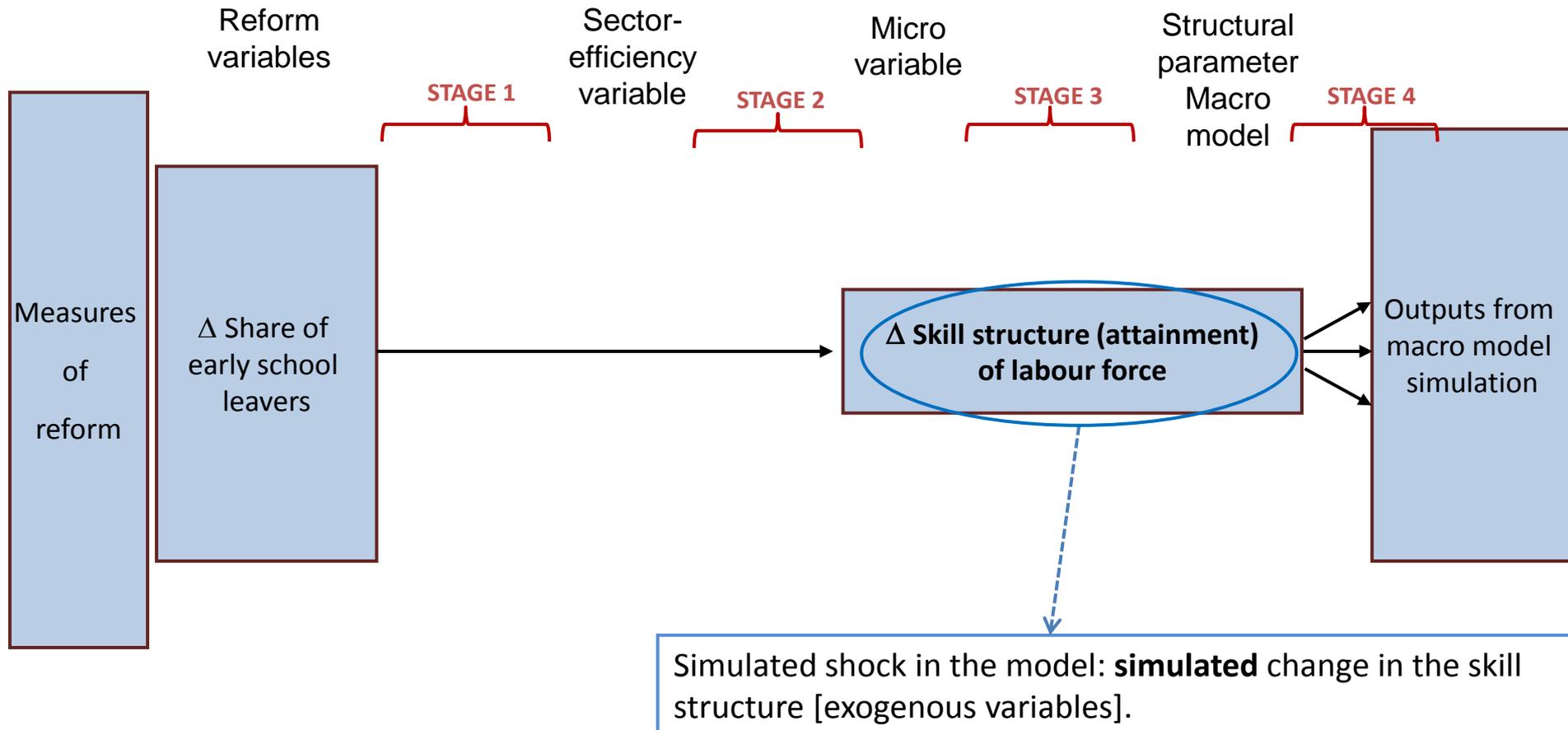
**Insolvency regime:** impacts on selected macro variables (% change from initial steady state)

| Transmission mechanism           |            | t+1   | t+2   | t+3   | t+4   | t+5   | t+10  | t+20  | t+50  |
|----------------------------------|------------|-------|-------|-------|-------|-------|-------|-------|-------|
| Entrepreneurship/self-employment | Employment | 1,327 | 2,484 | 3,197 | 3,577 | 3,771 | 4,109 | 4,234 | 3,890 |
|                                  | GDP        | 0,797 | 1,685 | 2,254 | 2,586 | 2,795 | 3,418 | 4,057 | 4,346 |
| Liquidity constraint             | Employment | 0,251 | 0,346 | 0,626 | 0,909 | 1,156 | 1,949 | 2,167 | 1,435 |
|                                  | GDP        | 0,150 | 0,204 | 0,456 | 0,698 | 0,912 | 1,703 | 2,254 | 1,874 |

Note: 500-period simulation for convergence.

# Education

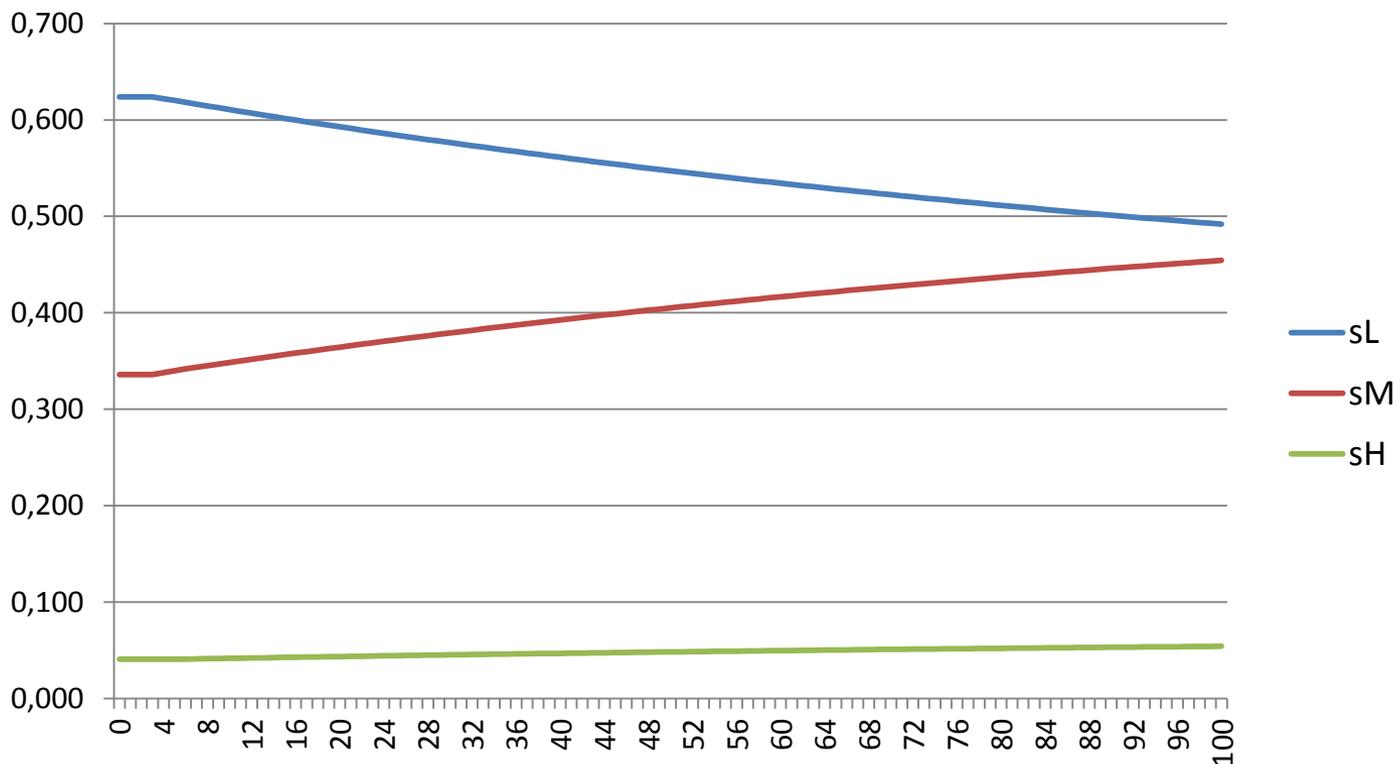
**School attainment transmission mechanism** and translation into shocks in the macro model



# Education

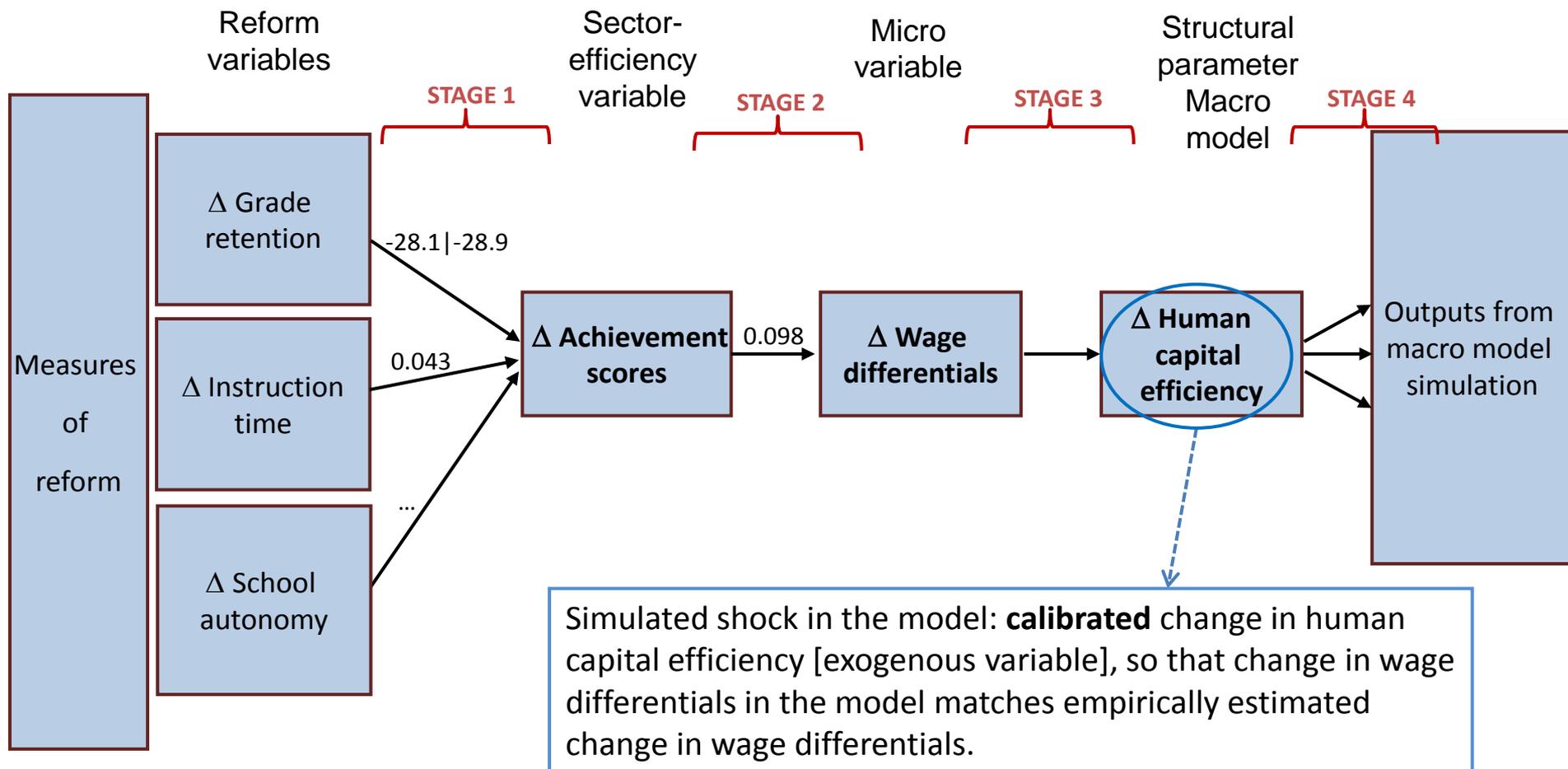
→ Lagged impact due to gradual transition between skill groups. Shock simulation on the skill structure based on a stock-flow model:

- Skill structure with low (L), medium (M) and high-skilled (H) workers.
- At  $t=1$ , one-off 40.4% reduction in the drop-out rate (INE, 2011-2015), with a 3-year lagged impact on transition into M and a 6-year lagged impact on transition into H.



# Education

**School achievement transmission** mechanism (empirical estimates from the literature) and translation into shocks in the macro model



# Education

## STAGES 1 and 2: Changes in selected reform variables from 2009 to 2012/2015

| Reform variables  | Reform variable before reform | Reform variable after reform | Change | PISA Math score estimated coefficient | Estimated impact on PISA Math score | Annual earnings semi-elasticity relative to PISA Math score | Estimated impact on annual earnings (%) |
|---|-------------------------------|------------------------------|--------|---------------------------------------|-------------------------------------|---|---|
| (1) Instruction time (minutes per week) (OECD-PISA data, 2009-2012) | 718.5                         | 763.5                        | 45.0   | 0.043                                 | 1.935                               |   |   |
| (2) School autonomy (OECD-PISA data, 2009-2012)                     |                               |                              |        |                                       |                                     |   |   |
| Determining course content  | 8                             | 34                           | 26     | 11.200                                | 2.912                               |   |   |
| Establishing teachers' salaries                                     | 5                             | 9                            | 4      | 6.420                                 | 0.257                               |   |   |
| Choosing textbooks  | 100                           | 100                          | 0      | 57.898                                | 0                                   |   |   |
| Deciding on budget allocations within school                        | 92                            | 97                           | 5      | 8.513                                 | 0.412                               |   |   |
| Formulating school budget   | 73                            | 82                           | 9      | -5.734                                | -0.516                              |   |   |
| Hiring teachers   | 72                            | 76                           | 4      | 6.483                                 | 0.274                               |   |   |
| (3) Grade retention rate (Min. Education data, 2013-2015)           |                               |                              |        |                                       |                                     |   |   |
| in Primary  | 0.113                         | 0.088                        | 0.025  | -28.102                               | 0.703                               |   |   |
| in Secondary  | 0.185                         | 0.170                        | 0.015  | -20.900                               | 0.314                               |   |   |
| Total   |                               |                              |        |                                       | 5.929                               | 0.084   | 0.496                                   |

# Education

→ Lagged impact due to:

- Initial student cohort effect (3 to 6 years to be exposed to the reform measures);
- Gradual entry of student cohorts into the workforce:  $\frac{1}{\text{working lifetime}}$  ·  
100 percent of workers are replaced per year;

Example, if working lifetime = 40 years:

$$\left[ \begin{array}{l} \Delta Wages_t = \text{wage coefficient} \cdot \Delta \text{Achievment} \cdot \frac{1}{40} + \Delta Wages_{t-1}, \quad 0 < t \leq 40, \\ \Delta Wages_t = \text{wage coefficient} \cdot \Delta \text{Achievment}, \quad t > 40. \end{array} \right.$$

# Education – summary of results

**Schooling attractiveness:** impacts on selected macro variables (% change from initial steady state) of a 50-year recursive shock to the skill structure variables

| Transmission mechanism |            | t+1   | t+2   | t+3   | t+4   | t+5   | t+10  | t+20  | t+50  |
|------------------------|------------|-------|-------|-------|-------|-------|-------|-------|-------|
| School attainment (1)  | Employment | 0,001 | 0,013 | 0,032 | 0,058 | 0,084 | 0,203 | 0,387 | 0,746 |
|                        | GDP        | 0,099 | 0,194 | 0,287 | 0,384 | 0,484 | 1,025 | 2,230 | 5,827 |
| School attainment (2)  | Employment | 0,001 | 0,006 | 0,015 | 0,028 | 0,041 | 0,103 | 0,205 | 0,444 |
|                        | GDP        | 0,051 | 0,097 | 0,144 | 0,192 | 0,243 | 0,524 | 1,178 | 3,361 |

Note: 800-period simulation for convergence.

**Schooling quality:** impacts on selected macro variables (% change from initial steady state) of a 50-year recursive shock to human capital efficiency

| Transmission mechanism |            | t+1    | t+2    | t+3    | t+4    | t+5    | t+10   | t+20   | t+50   |
|------------------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|
| School achievement     | Employment | -0,008 | -0,010 | -0,011 | -0,012 | -0,013 | -0,019 | -0,035 | -0,079 |
|                        | GDP        | 0,010  | 0,021  | 0,033  | 0,045  | 0,057  | 0,124  | 0,286  | 0,738  |

Note: 800-period simulation for convergence.

## 4. Final remarks

- This exercise is **work-in-progress** (still lacking updated data on several reform variables).
- Only a **selection of the identified reforms can be translated and assessed quantitatively**, namely because:
  - Suitable quantifiable reform indicators are lacking for several reform measures given their qualitative nature (STAGE 1);
  - Empirical (microeconomic) estimates on which the assessment has to rely are not available (STAGE 1 and 2)
  - Appropriate analytical mechanisms to translate reforms into macro model shocks are lacking given the features of the macro models (STAGE 3).

# 4. Final remarks

- The reform measures that are considered quantifiable are **translated into changes in structural indicators** (shocks) that are used in the macro model.
- **Suggested translation (mapping)** of measures into shocks:
  - Justice:
    - Firms fixed entry costs;
    - Labour productivity;
    - International technology linkages;
    - Interest rate risk premium;
    - Leisure preferences;
    - Share of liquidity constrained households
  - Education:
    - Skill structure of working population;
    - Human capital efficiency.

# 4. Final remarks

- This methodology quantifies **potential macroeconomic impacts**:
  - Model simulations suggest reform measures can have a **sizeable positive** macroeconomic impact.
  - For each area of reforms, the **different transmission channels** allow us to **build a range of values for those impacts**.
  - However, the translation of reform measures into quantifiable changes in structural indicators is **surrounded by uncertainty**, related to the:
    - Direct quantification of the reform measures;
    - Assumed implementation speed of reforms;
    - Robustness of empirical estimates on which the assessment has to rely.
  - The impact assessment is based on a macroeconomic model and hence results are **sensitive to certain model assumptions**.

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## Justice reforms

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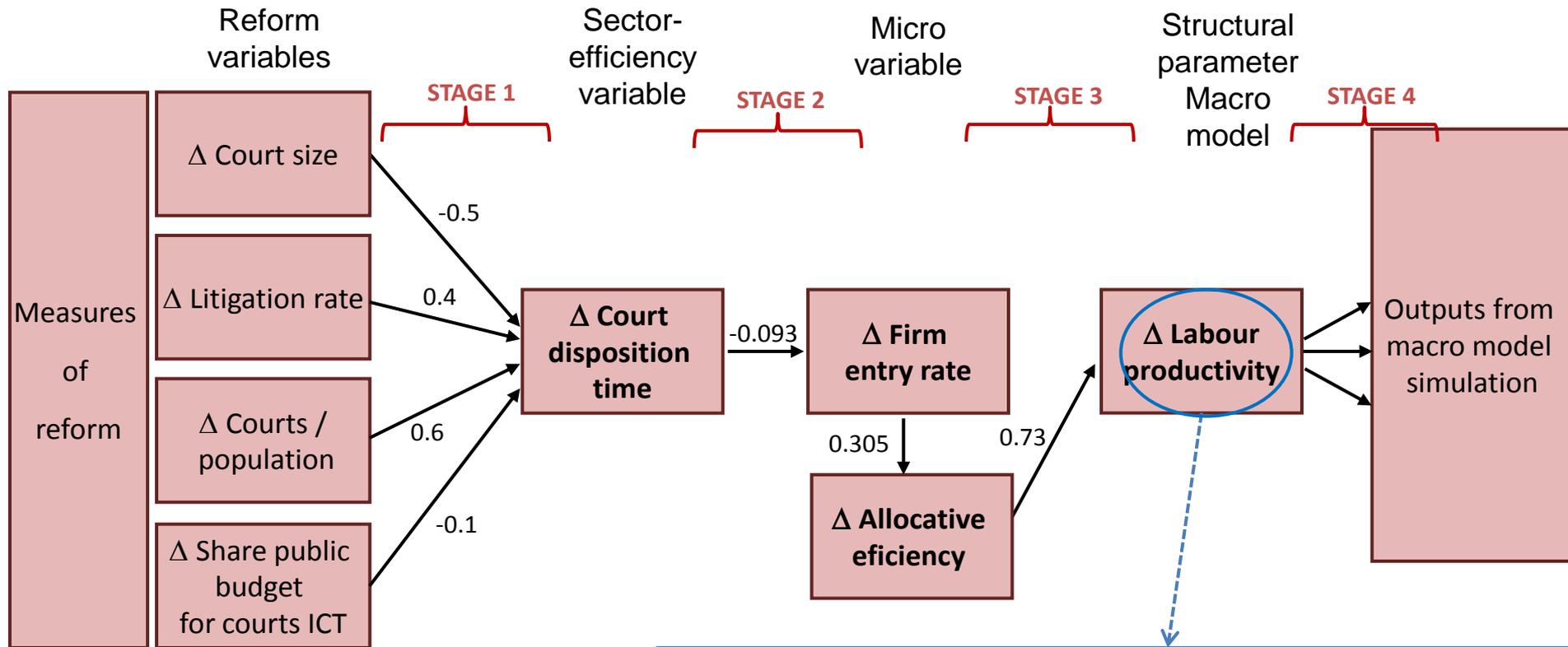
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# Appendix of Figures

# Justice

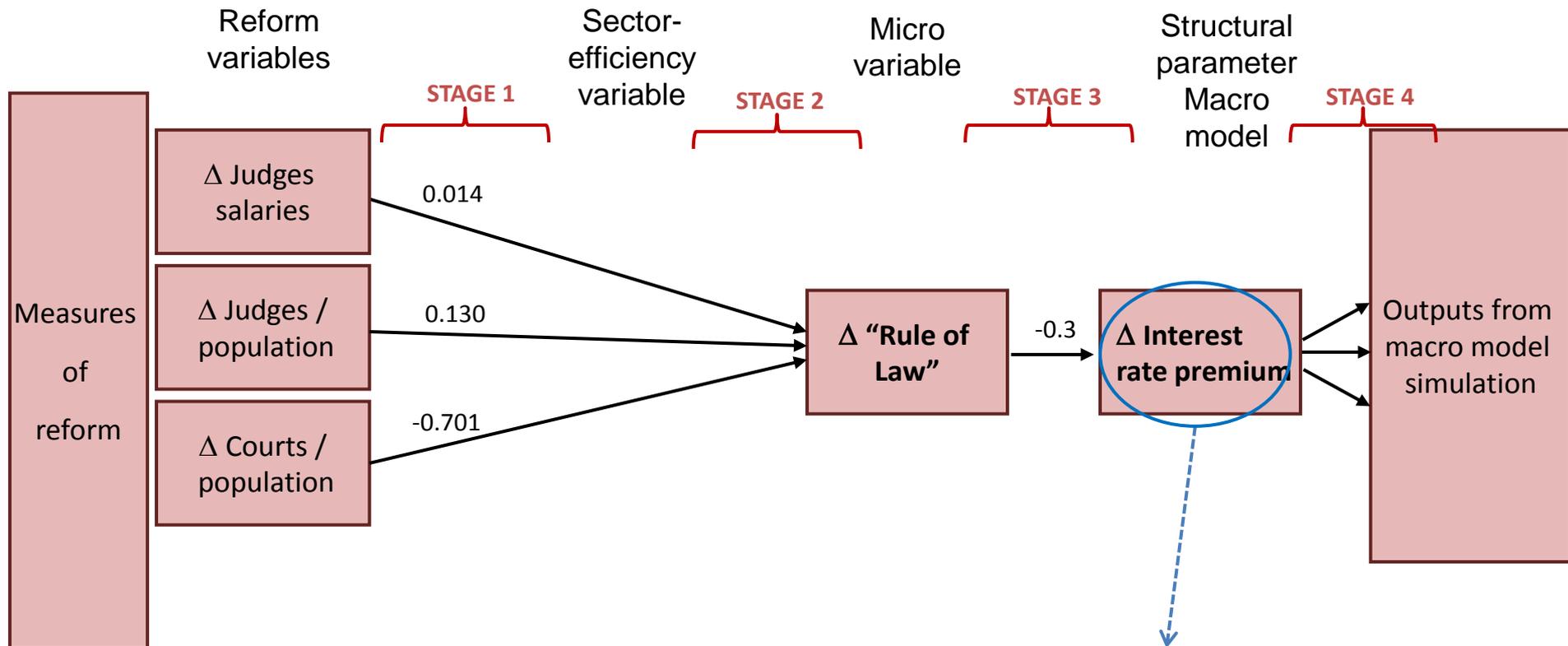
Selected transmission mechanism (stylised elasticities; *EC 2013, 2014*) and translation into shocks in the macro model.



Simulated shock in the model: **estimated** change in labour productivity [exogenous variable].

# Justice

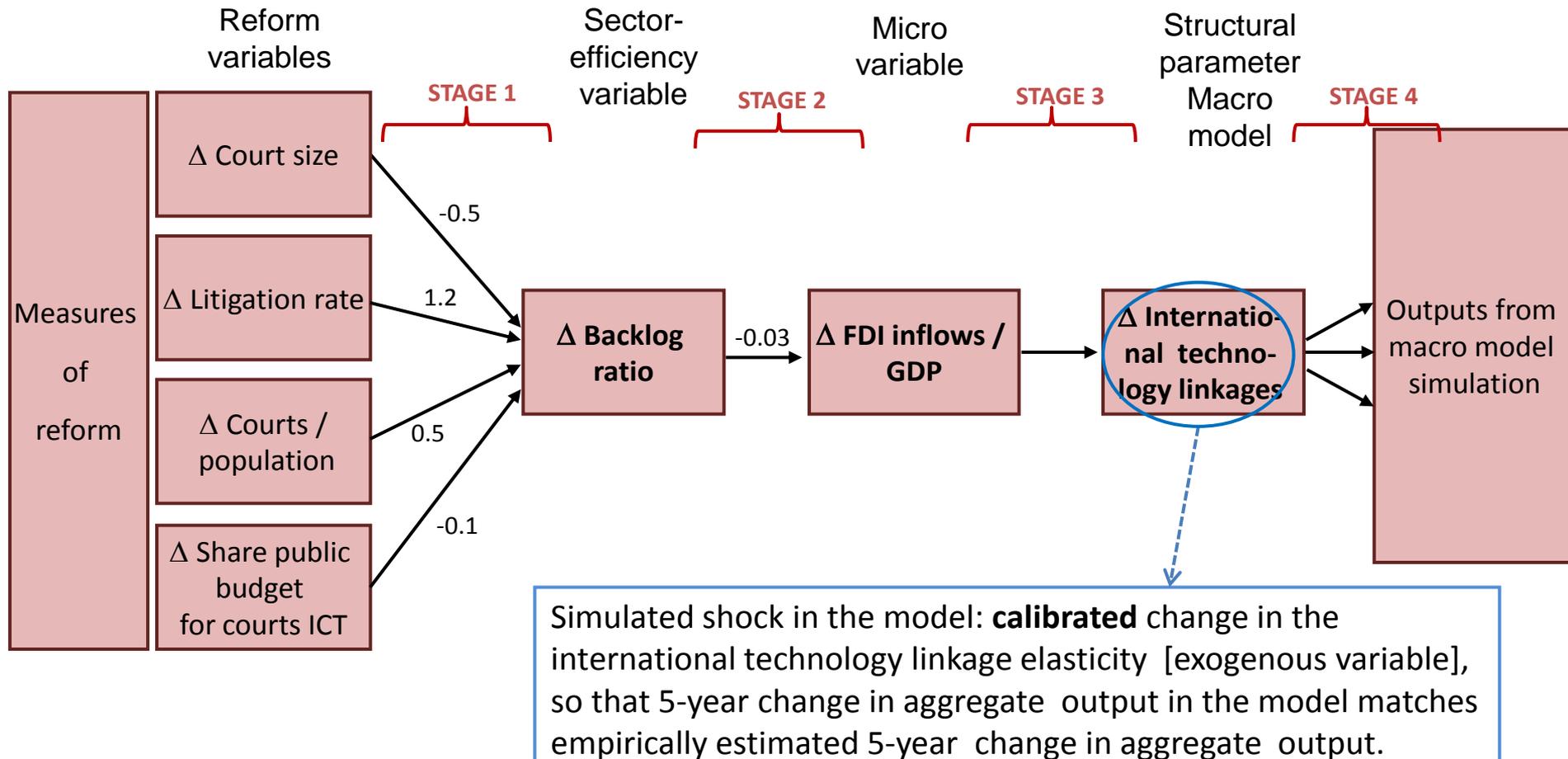
Selected transmission mechanism (stylised elasticities; e.g., *Bae and Goyal, 2009*) and translation into shocks in the macro model



Simulated shock in the model: **estimated** change in interest rate (risk) premium [parameters].

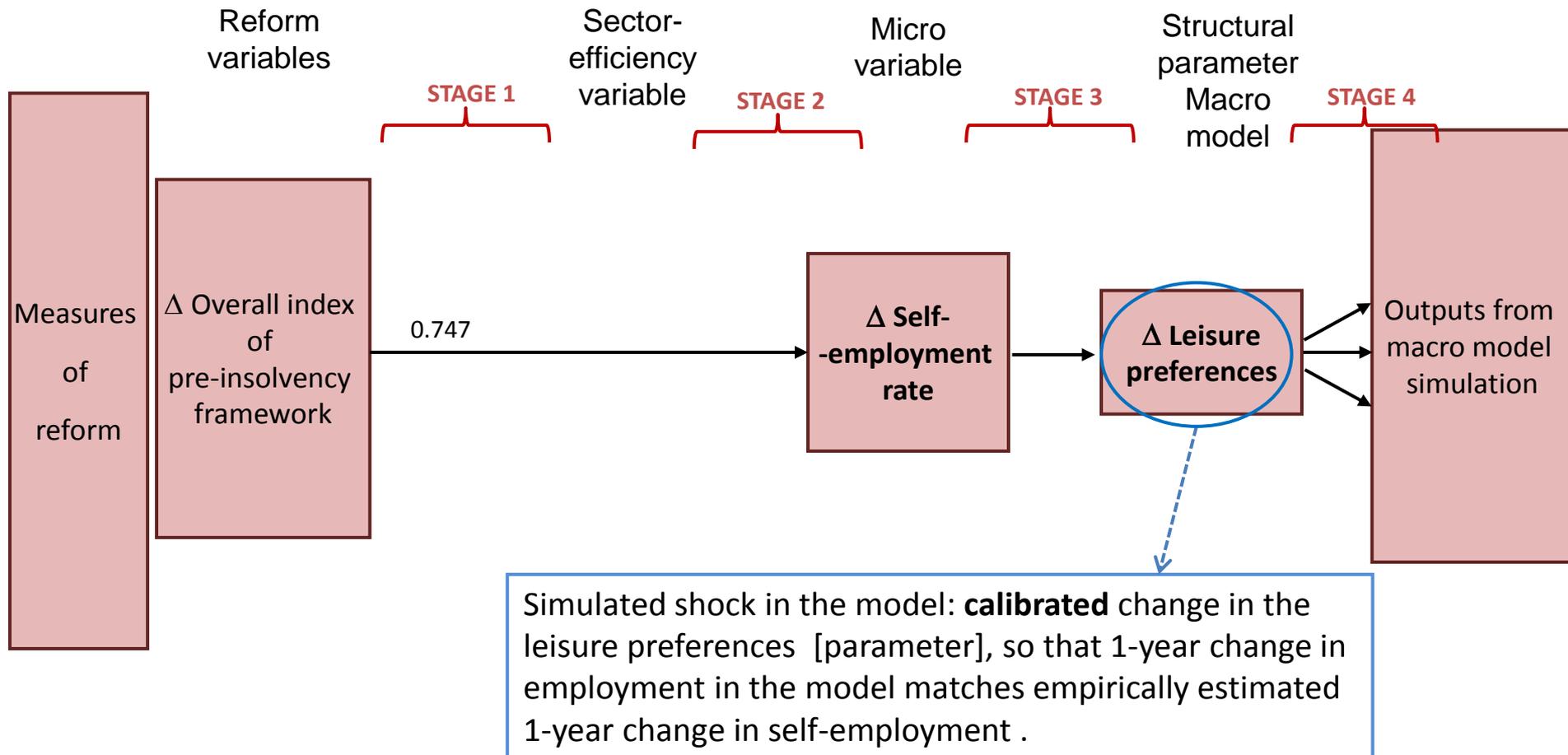
# Justice

Selected transmission mechanism (stylised elasticities; *EC 2014*) and translation into shocks in the macro model



# Justice

Selected transmission mechanism (stylised elasticities) and translation into shocks in the macro model



# Justice

Selected transmission mechanism (stylised elasticities) and translation into shocks in the macro model

